



PRIRODA- BILJKE MOJE OKOLINE

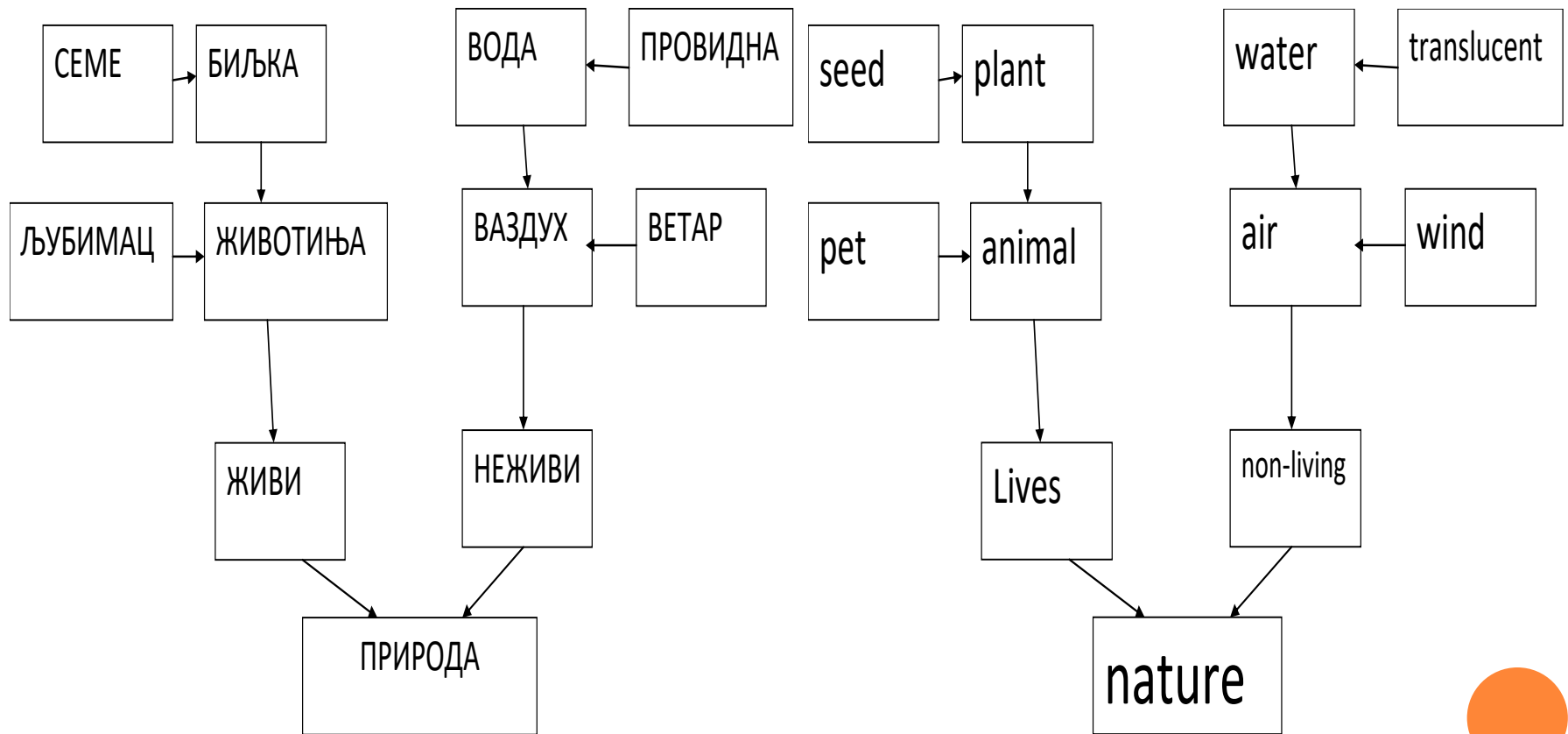
**Svet oko nas
II razred
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OŠ" Vera Blagojević" Banja
Koviljača**

NATURE – PLANTS AROUND ME

**The World Around Us
Grade 2
Teacher: Snežana Cvetinović
Elementary School "Vera
Blagojević," Banja Koviljača**

KROZ PARALELNE ASOCIJACIE UČENICI
SU OBNOVILI ZNANJE DA PRIRODU ČINE
ŽIVA I NEŽIVA PRIRODA

THROUGH PARALLEL ASSOCIATIONS,
THE STUDENTS REFRESHED THEIR
KNOWLEDGE THAT NATURE CONSISTS
OF LIVING AND NON-LIVING ELEMENTS



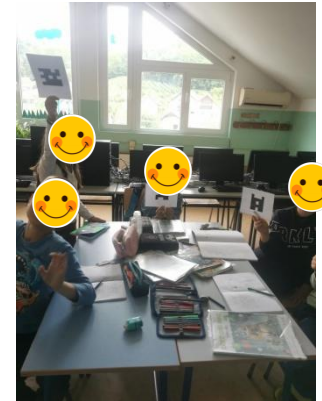
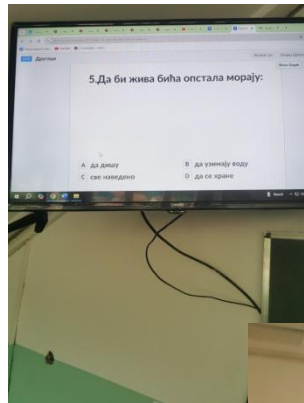
KROZ VIDEO MATERIJAL I
RAZGOVOR, DECA SU SE UPOZNALA
SA LEPOTAMA PRIRODE I
ZAJEDNIČKIM OSOBINAMA ŽIVIH
BIĆA



THROUGH VIDEO MATERIAL AND
DISCUSSION, THE CHILDREN WERE
INTRODUCED TO THE BEAUTY OF
NATURE AND THE COMMON
CHARACTERISTICS OF LIVING
BEINGS.

Kratka provera usvojenih
znanja kroz Plickers
aplikaciju

A brief knowledge check using
the Plickers app.



BILJKE MOJE OKOLINE

- Nakon odgledanog filma o biljkama, razgovorom smo izvršili podjelu biljaka na:
- Drvenaste i zeljaste
- Četinarske i lišćarske
- Samonikle i gajene
- Lekovite i ukrasne

"PLANTS IN MY ENVIRONMENT" –

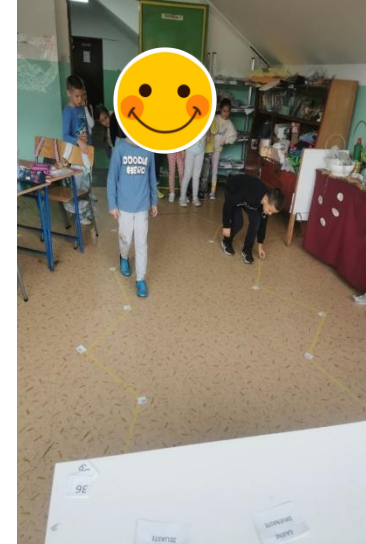
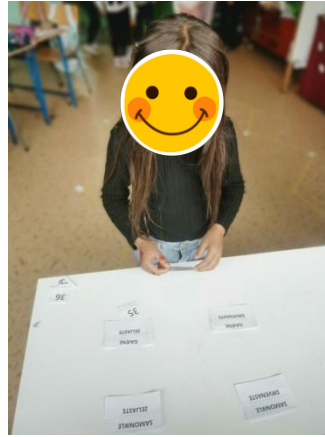
- After watching the film about plants, we had a discussion and classified the plants into trees, shrubs, and herbaceous plants
- Woody and herbaceous
- Coniferous and deciduous
- Wild-growing and cultivated
- Medicinal and ornamental



UTVRĐIVANJE- IGRICA -POLIGON

- Učenci su podeljeni u dve ekipe. Na podu je traka u vidu izlomljene linije i na svakoj tački je kartica sa brojem na čijoj poledini je naziv biljke. Broj predstavlja proizvod dva broja koje učitelj postavi a učenici hodaju do tog broja po liniji održavajući balans. Uzimaju karticu i naziv biljke stavljaju u odgovarajuću kategoriju: drvenaste-samonikle, zeljaste-samonikle, drvenaste-gajene, zeljaste-gajene.
- The students are divided into two teams. On the floor, there is a tape in the shape of a zigzag line, and at each point along the line, there is a card with a number. On the back of each card is the name of a plant. The number represents the product of two numbers given by the teacher, and the students walk along the line to that number while maintaining their balance. They take the card and place the plant name into the appropriate category:
 - woody – wild, herbaceous – wild, woody – cultivated, herbaceous – cultivated.





12. MART -MEĐUNARODNI DAN SADNJE BILJAKA I CVEĆA

- Učenici su doneli saksije ,zemlju,biljke,pepcere ...
- Za pripremu organskog đubriva: koru banane, talog kafe, ljusku jajeta, pepeo, plastične flaše,menzura.



MARCH 12 – INTERNATIONAL DAY OF PLANTING TREES AND FLOWERS

The students brought pots, soil, plants, grafts...
For preparing organic fertilizer: banana peels, coffee grounds, eggshells, ash, plastic bottles, and a measuring cylinder.



ORGANSKO ĐUBRIVO

- Učenici su u zemlju stavljali iseckanu koru banane , usitnjenu ljusku jajeta i talog kafe.
- Oko posađene biljke posuli su malo pepela kako bi zaštitili biljku od insekata.
- Ostatke kore od banane su iseckali i potopili u vodu i narednih dana zalivali posađene i ostale biljke u učionici.

ORGANIC FERTILIZER

The students placed chopped banana peels, crushed eggshells, and coffee grounds into the soil.

Around the planted plant, they sprinkled a little ash to protect it from insects.

They also chopped the remaining banana peels and soaked them in water, which they used to water the planted and other plants in the classroom over the next few days.



SISTEM ZA NAVODNJAVANJE- KAP PO KAP

DRIP IRRIGATION SYSTEM

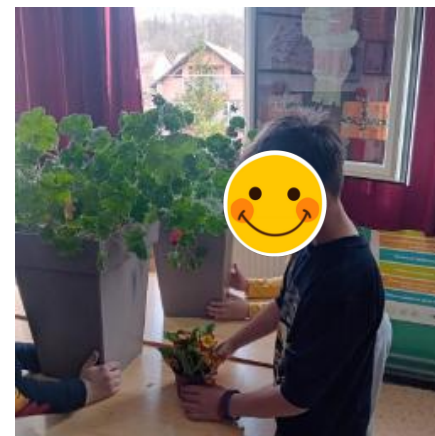
- Od plastične flašice odsečeno je dno a čep je probušen iglicom i zaboden u zemlju pored biljke.

The bottom of a plastic bottle was cut off, and the cap was pierced with a needle. It was then stuck into the soil next to the plant.



SREĐIVANJE OSTALIH BILJAKA U UČIONICI

- Orezivanje osušenih i oštećenih delova biljke , brisanje i osvežavanje listova ostalih biljaka u učionici.



ORGANIZING THE REMAINING PLANTS IN THE CLASSROOM

Pruning the dried and damaged parts of the plants, wiping and refreshing the leaves of the other plants in the classroom.



IZLET U OBLIŽNJU ŠUMU

EXCURSION TO THE NEARBY FOREST

- Branje vesnika proleća a zatim presovanje cveća

Picking spring heralds and then pressing them



UOČAVANJE JESTIVIH SAMONIKLIH BILJAKA

- Jagorčevina, maslačak (pravili smo sirup), nana i kopriva (pravili sok), sremuš-divlji luk

IDENTIFYING EDIBLE WILD PLANTS

Cowslip, dandelion (we made syrup), mint and nettle (we made juice), wild garlic (ramsons)



RADOVI INSPIRISANI CVETOM

ARTWORKS INSPIRED BY THE FLOWER.

- Učenici su koristili presovano cveće kako bi napravili umetničke radove i napisali priču ili pesmu inspirisanu cvetom.

The students used pressed flowers to create pictures and wrote a story or a poem about the flower



POSAĐENO CVEČE SADA PLANTED FLOWERS NOW

