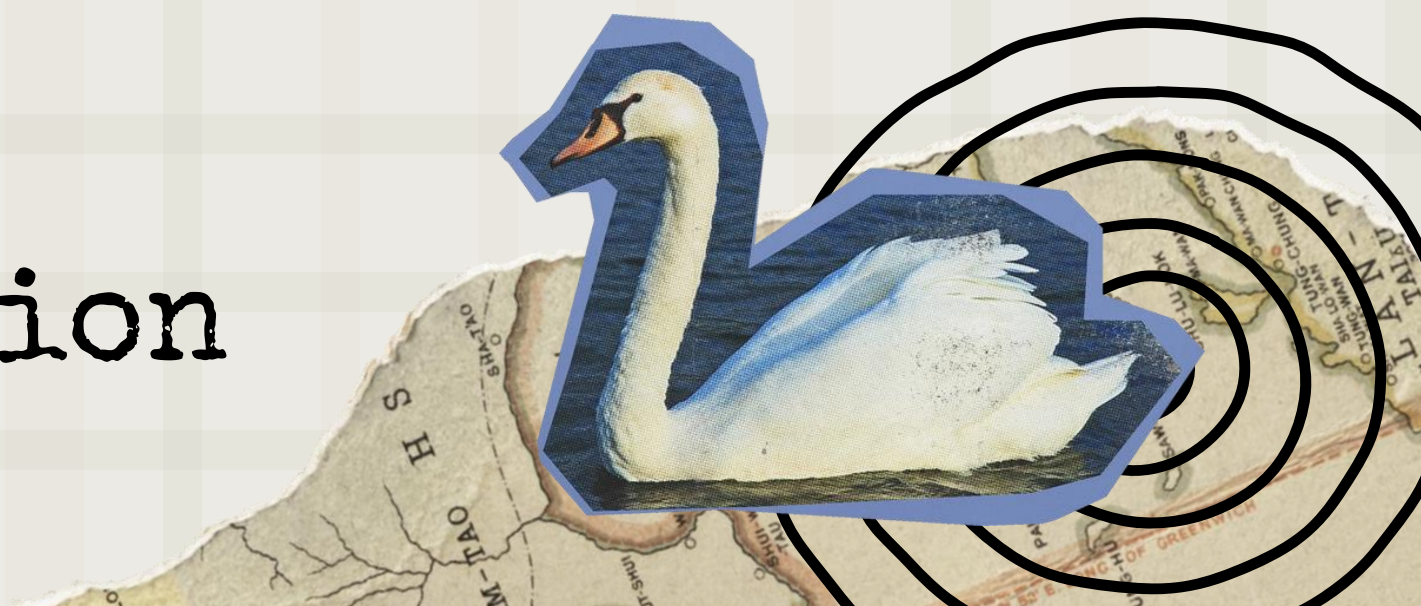
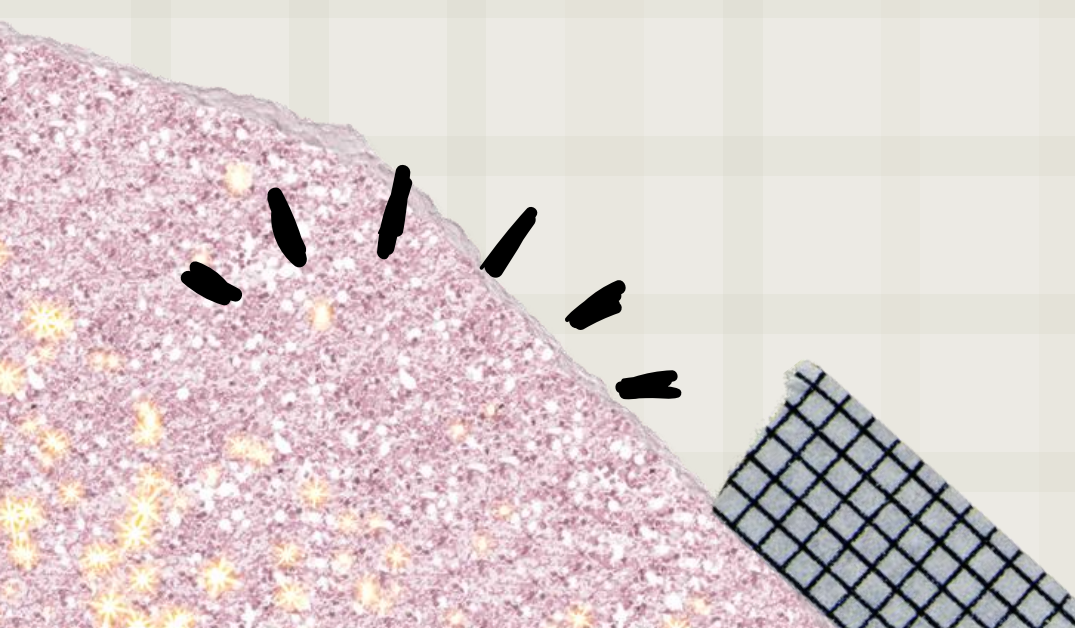





Interconnected

eEeEe

Sandra Tasić
PhD student
Faculty of Education
Jagodina



5E
lesson
plan



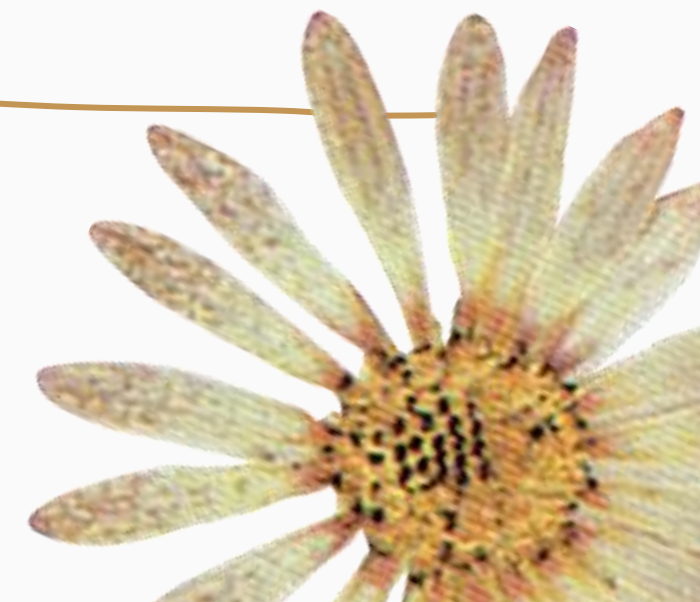
ENGAGE

EXPLORE

EXPLAIN

ELABORATE

EVALUATE



Learning Outcomes

By the end of these lessons, they should be able to:

Observe and
describe
sensory
experiences,
develop 21st
century skills

Demonstrate
understanding
of the five
senses, use and
expand English
vocabulary

STREAM Integration

interdisciplinary &
transdisciplinary

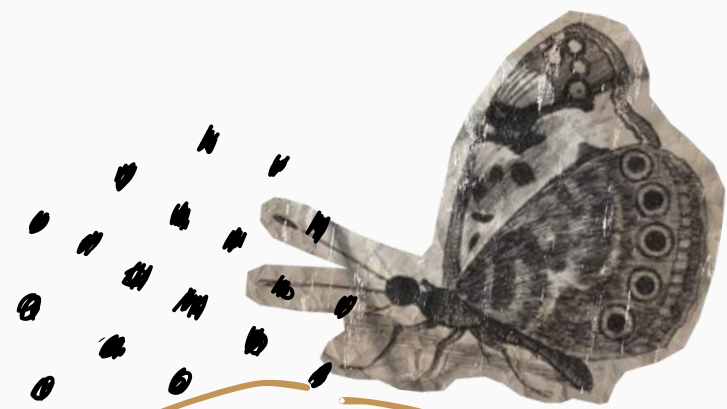
*central theme &
real-life problems*

Participants

Children aged 3-6

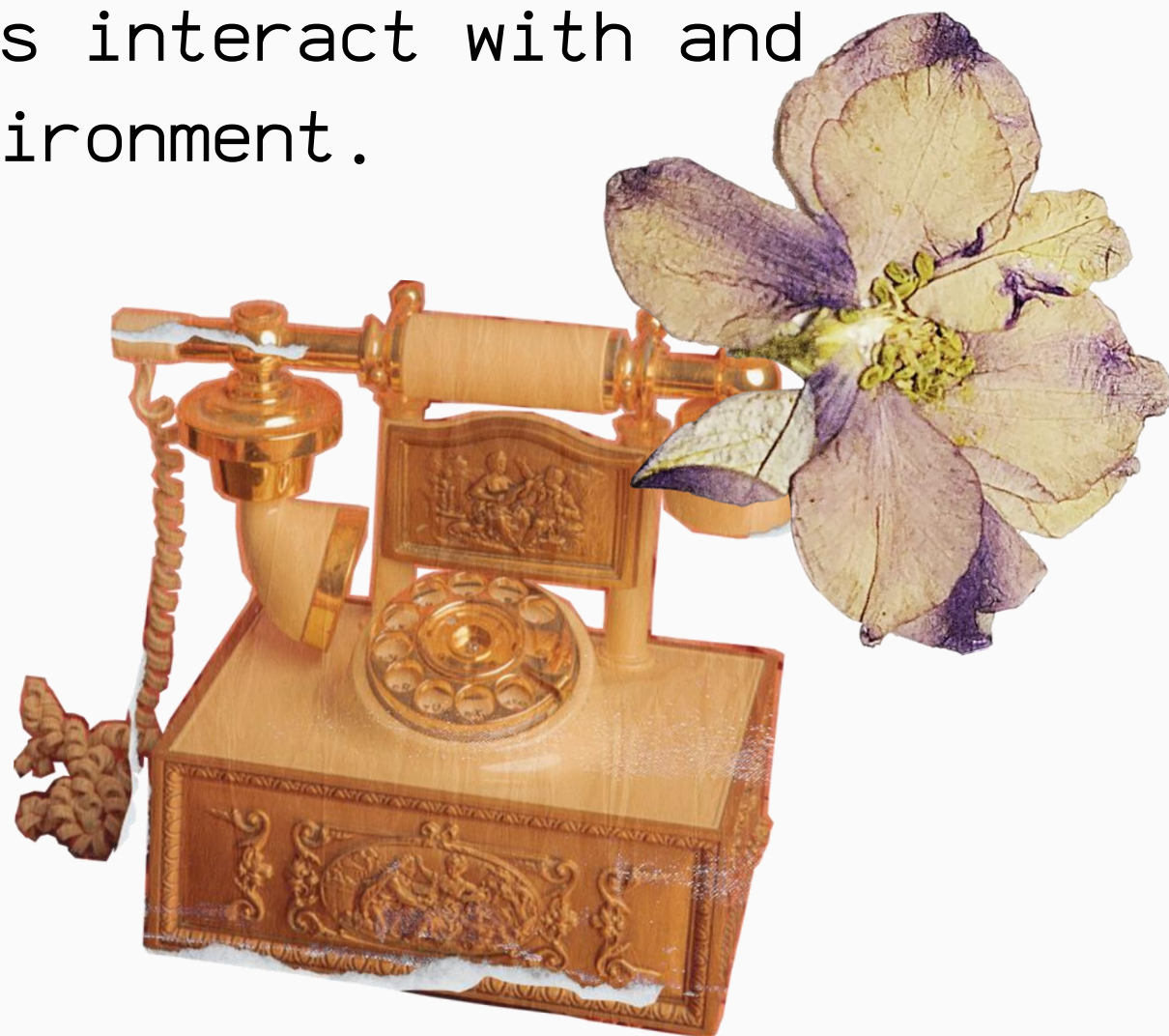
21st century skills

critical thinking
creative thinking
communication
collaboration
literacy
*fine and gross motor
skills*
empathy



5 senses

Our senses help us understand what's happening around us. They often work together to help us interact with and respond to our environment.



Engage

prior knowledge

knowledge gaps

- ✓ Head, Shoulders, Knees, and Toes (song)
- ✓ Simon says & Twister (games)
- ✓ Virtual barbershop & Thunderstorm (technology)



Simon

says

Simon says:

look at ...

listen to ...

smell ...

touch ...



Twister

Practice:

gross motor skills

primary colors



Virtual barbershop

Comparing the use of skills:
isolated VS. interconnected
real-life VS. virtual reality
emotions

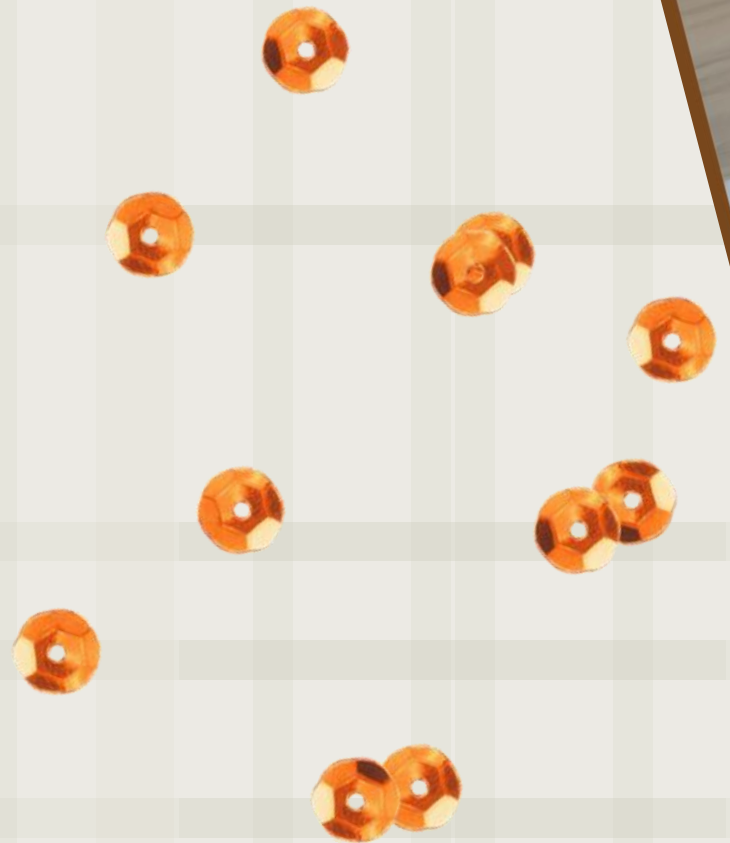


Explore

concrete learning experience

make observations

- Rainbow Witch Potions
- Montessori sand tray & creative cursive writing
- Plastic Bottle Shakers



Rainbow Witch Potions

Ingredients:

2/5 water

3/5 oil

food coloring

1 effervescent tablet



Montessori sand tray

Pre-writing skills:

phonemic awareness

phonics

hand-eye coordination



Creative cursive writing & finger paint

Writing skills:

orthography
(capitalization, punctuation)

fine motor skills



Plastic bottle shakers

Ingredients:

plastic bottles

rice, macaroni, beads

water



Explain

A teacher-led phase:

synthesize new knowledge

real-life experience

- Traffic (song)
- Resava river (technology)
- Resava cave (book)



Traffic

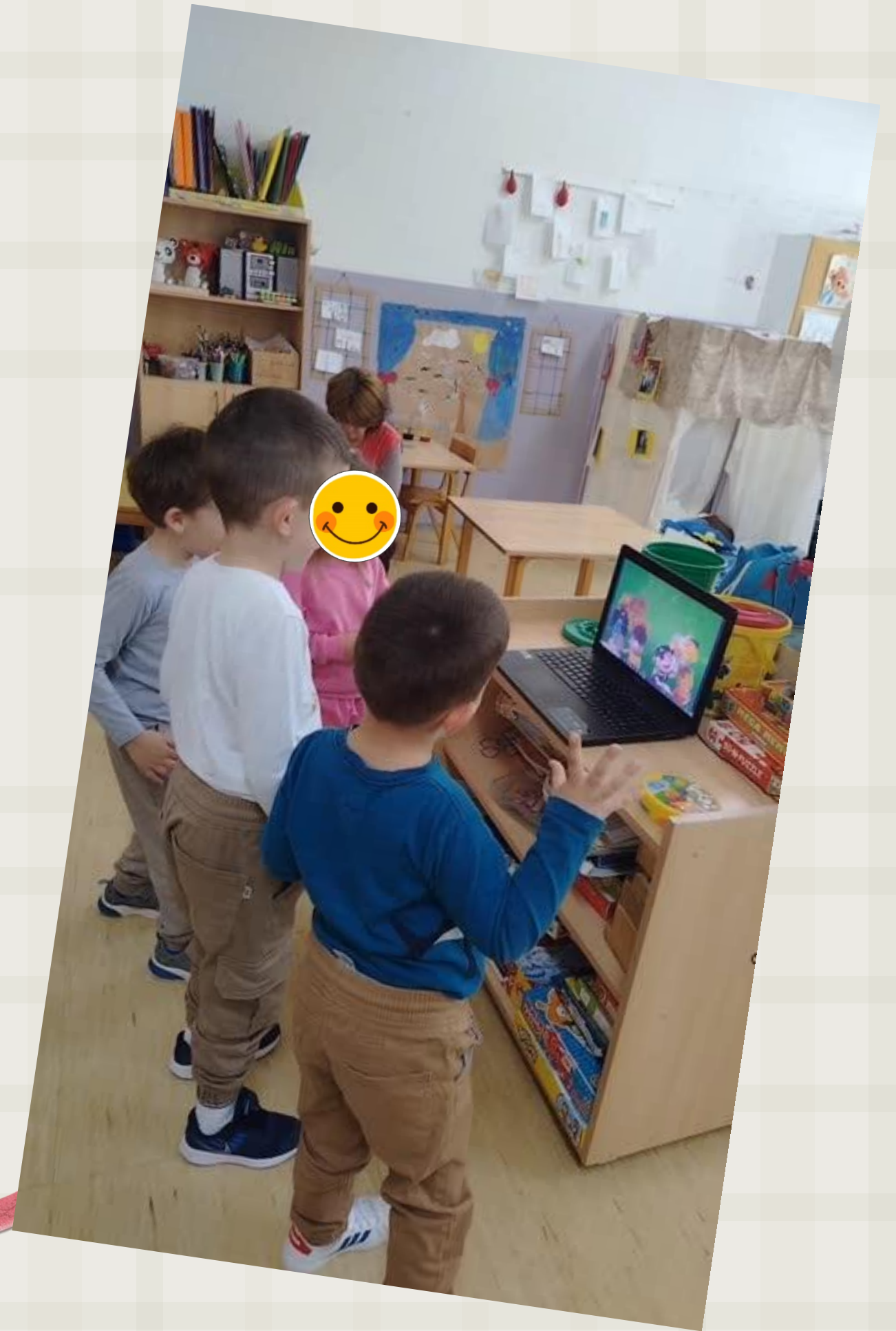
Traffic light:

red/green crayon

cardboard

stick/straw

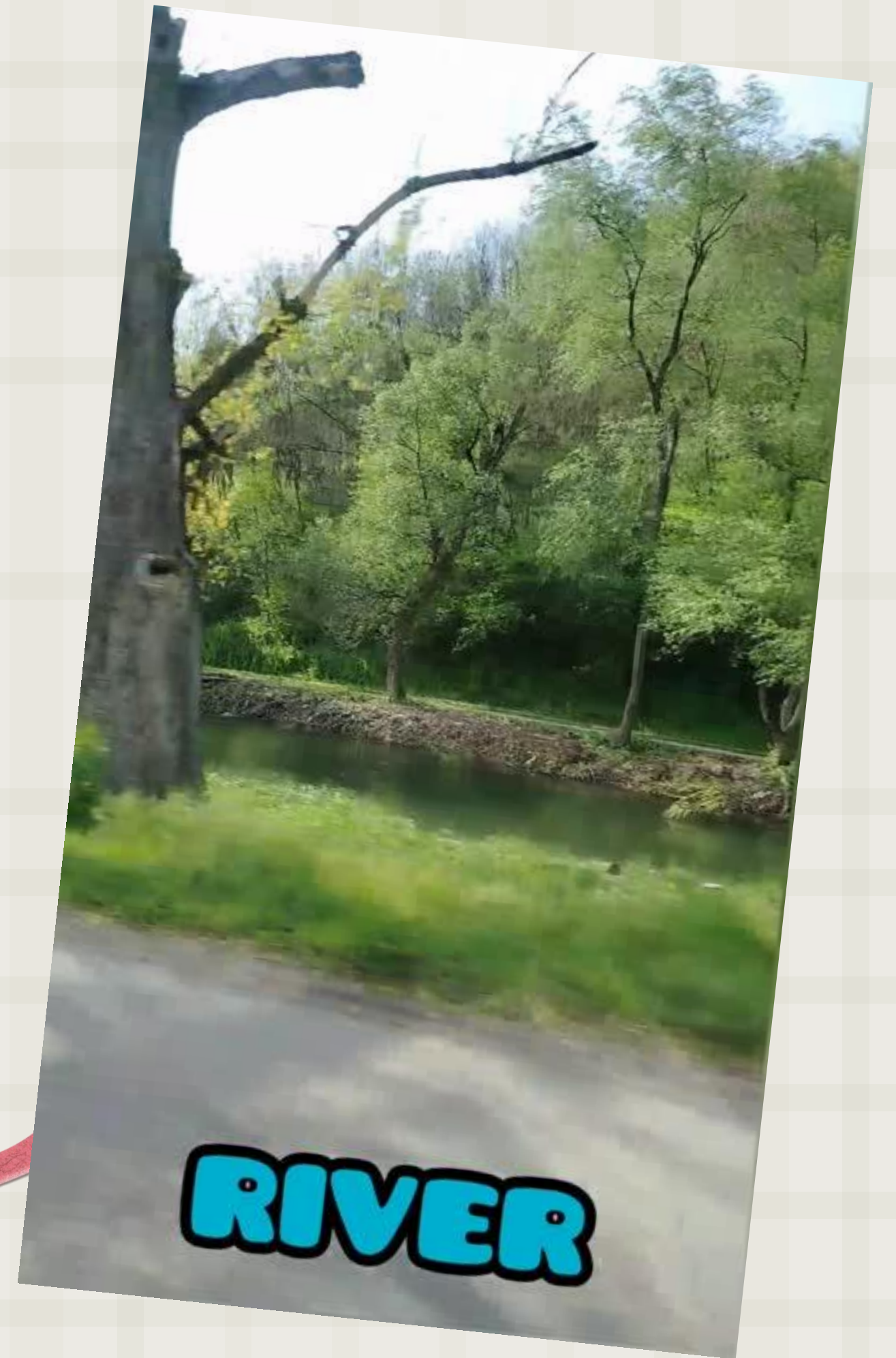
scissors



Resava cave

Children's book

"We're Going on a Bear Hunt"



Resava river

objects float or sink

Color lab (liquid density)



Elaborate

apply

deeper understanding

- ✓ What's the time, Mr. Wolf (game & museum visit)
- ✓ A replica of Van Gogh's *The Starry Night* & Twinkle Twinkle Little Star (engineering & song)
- ✓ Emotion Fruit Plates (routine & fundraising)

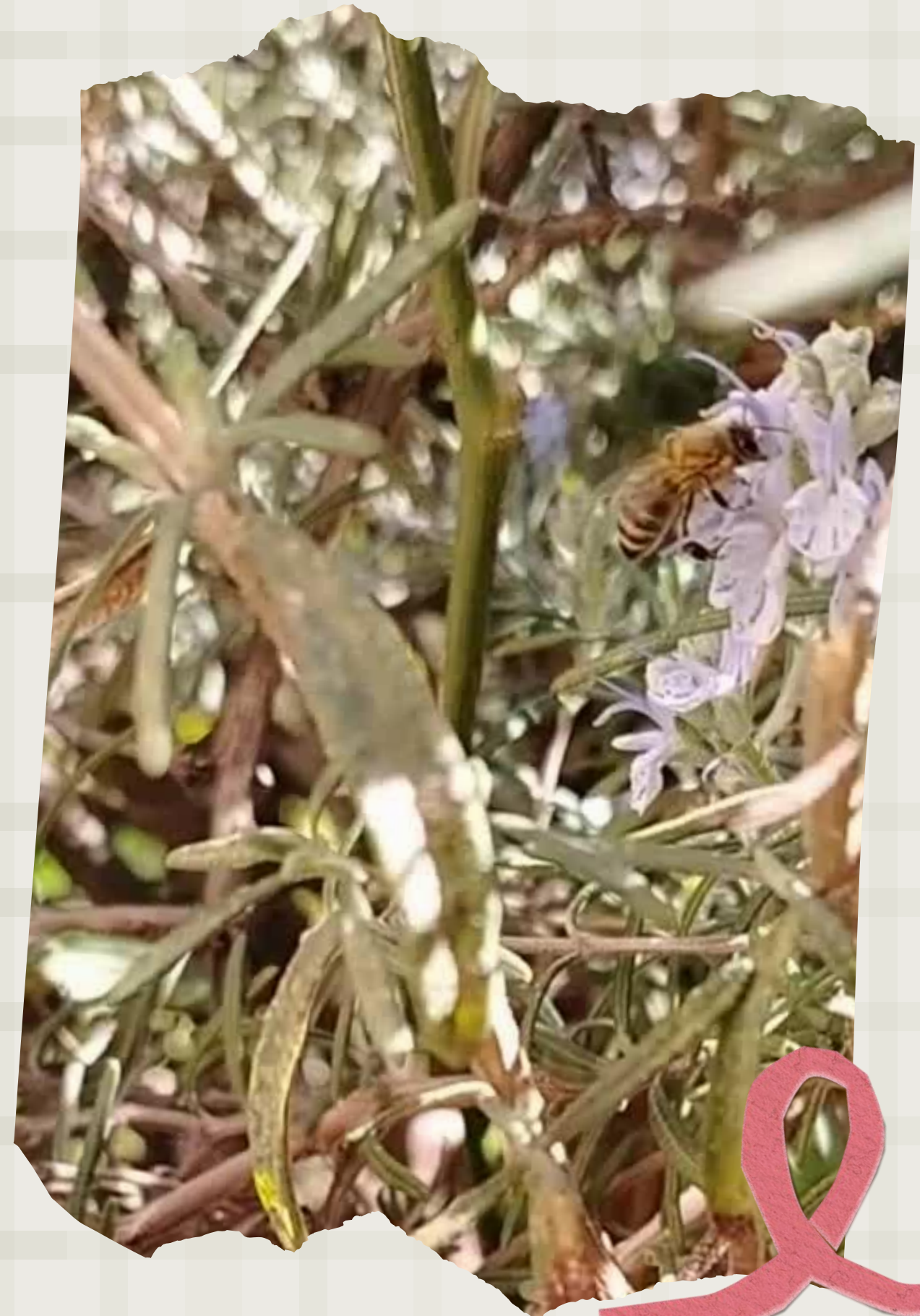


What's the Time, Mr. Wolf?

365 app (technology)

prey & predator

*Natural History Center in
Svilajnac (museum visit)*



A Replica of Van Gogh's "The Starry Night"

Van Gogh's *The Starry Night* &
Twinkle Twinkle Little Star
(engineering & song)

wooden blocks & Lego bricks

moon & stars cardboard cutouts

source of light

bowl of water



Emotion Fruit Plates

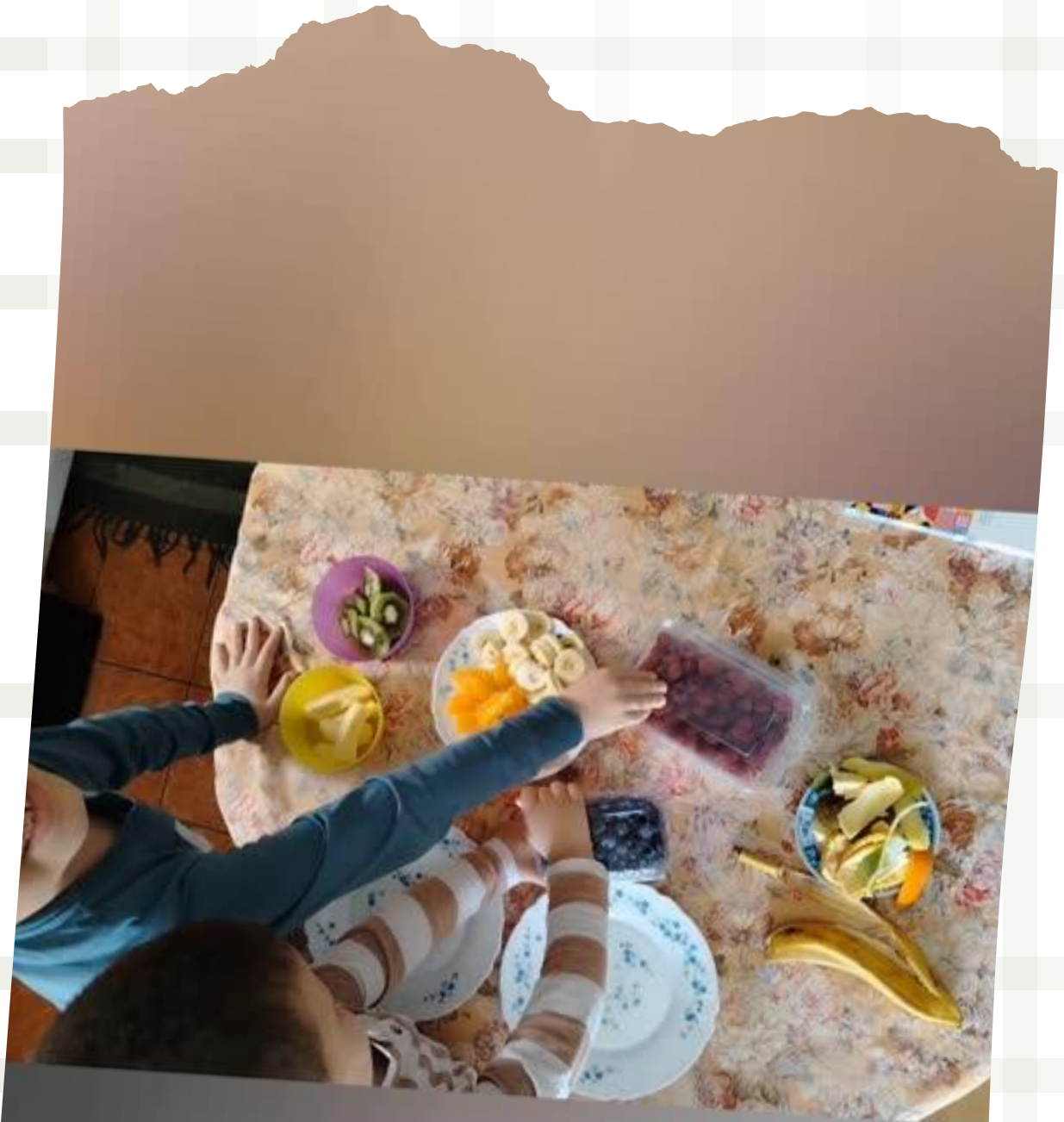
Ingredients:

fruit pieces

plates

emotion flashcards

real-life experience
(compost & fundraising event)



Evaluate

observe students

formal and informal assessment

- worksheet
- questioning
- flashcards/song



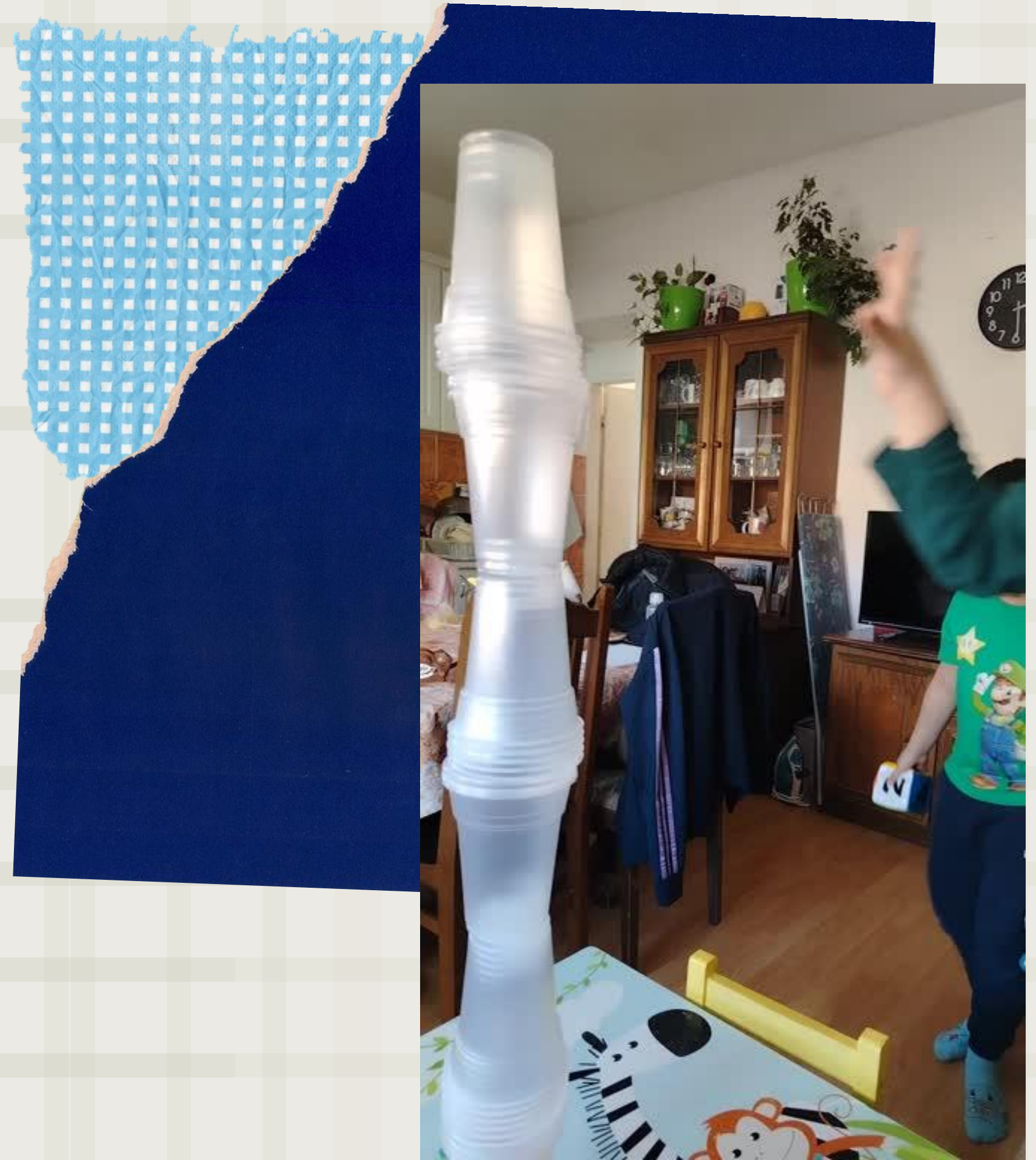
Conclusion:

adapt
(needs & interests)

differentiate
(learning pace & age)

freedom of choice
(fun, sense of control &
importance)

thought-provoking
activities
(21st century skills)





Thank You!

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