

5E Lesson Plan Template

Teacher's Name		Subject/Course Title Grade Level	Date
Nemanja Petrovic		German Language, 7 th Grade	14.3.2025.
Materials Needed: <ul style="list-style-type: none">Digital tool: Weather simulation website or app (e.g., MeteoBlue, Weather.com)Flashcards with weather and season vocabularyThermometerColored paper and markersGraph paper for temperature tracking		Lesson Outcomes: (what the student is expected to learn and to do) By the end of the lesson, students will be able to: <ol style="list-style-type: none">Describe different weather conditions and seasons in German using appropriate vocabulary and simple sentence structures.Interpret and compare temperatures in Celsius while understanding how seasonal changes affect daily life.Create a simple weather report using a digital tool and present it to their classmates in German.Engage in a hands-on engineering activity to explore weather patterns practically.	
Engage 10 min	<p>The lesson begins with an interactive warm-up where the teacher shows students a series of pictures depicting different weather conditions and asks them to predict the type of weather shown, using simple German words. The teacher prompts students with questions like „<i>Wie ist das Wetter heute?</i>“ (What’s the weather like today?) and „<i>Was denkst du, wie wird das Wetter morgen sein?</i>“ (What do you think the weather will be like tomorrow?).</p> <p>As a class, students step outside briefly to observe the weather and describe it in German using newly introduced vocabulary. This physical engagement helps them connect learning with real-life experiences.</p> <p>The teacher introduces a weather simulation tool, explaining how to check real-time weather conditions in different locations worldwide. This connects their real-world observations with global weather trends.</p>		
Explore 15 min	<p>In pairs, students explore weather conditions in different cities using a digital weather app. Each pair selects two cities from different climate zones and records the temperature, humidity, and general weather conditions.</p> <p>They discuss their findings and compare the temperatures, identifying patterns and making predictions about why some places are warmer or colder at the same time of year.</p> <p>The teacher facilitates a discussion on seasons, asking students to describe their favorite season and relate it to typical weather conditions.</p> <p>To reinforce their understanding, students are asked to categorize different weather symbols and match them with corresponding German terms. This enhances both their vocabulary and comprehension of weather-related concepts.</p>		
Explain 20 min	<p>The teacher presents key weather-related vocabulary using flashcards, grouping words by weather types (e.g., <i>Regen</i> – rain, <i>Schnee</i> – snow, <i>Sonne</i> – sun, <i>Wolken</i> – clouds).</p> <p>Students engage in a matching game where they pair German weather terms</p>		

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	<p>with corresponding images and real-time weather examples.</p> <p>The teacher introduces German phrases for discussing seasons (<i>Frühling</i> – <i>spring</i>, <i>Sommer</i> – <i>summer</i>, <i>Herbst</i> – <i>autumn</i>, <i>Winter</i> – <i>winter</i>), and students use these words to construct simple sentences.</p> <p>A brief discussion follows about how seasonal weather changes affect daily activities, clothing choices, and traditions. Students are encouraged to share their own experiences with seasonal changes in their hometown.</p>
<p>Elaborate 25 min</p>	<p>1.</p> <p>Measuring and Graphing Temperatures</p> <p>Students use thermometers to measure the temperature inside and outside the classroom, recording their observations in a data table. They then compare their results with the temperatures of their chosen cities from the weather app and plot their findings on a graph.</p> <p>The class discusses why temperatures vary depending on geography and season, connecting this to their earlier exploration of global weather conditions.</p> <p>Creating a Wind Vane</p> <p>Students work in small groups to construct simple wind vanes using straws, paper arrows, pins, and plastic cups.</p> <p>The teacher explains the purpose of wind vanes and how they help meteorologists predict weather patterns.</p> <p>Once completed, students take their wind vanes outside and test them by observing which direction the wind is blowing.</p> <p>They record their observations and discuss how wind patterns relate to changes in the weather.</p> <p>Finally, they use a digital tool to create a short video weather report in German, incorporating the information they gathered from their measurements and observations. These reports are presented to the class.</p>
<p>Evaluate 30 min</p>	<p>Students take turns presenting their weather reports in German, integrating vocabulary, sentence structures, and real-world data. The teacher and peers provide constructive feedback based on language accuracy and presentation clarity.</p> <p>Students reflect on their learning by writing a few sentences about their favorite season and describing the typical weather conditions during that time of year.</p> <p>As a final class activity, students participate in a short quiz where they must identify weather conditions based on images and respond in German. This ensures they have internalized the key vocabulary and concepts from the lesson.</p>